



Steam Mills Primary

03.05.2024



Dear Parents and Carers

School Lunches

If your child requires school lunches next week, please check now that you have ordered them on Parentpay. We have a 48 hr cut-off for all orders. Thank you.

Desserts next week

Due to the Bank Holiday there is a slight change in desserts next week, we are unable to change the choices on ParentPay.

Tuesday – Orange shortbread

Wednesday- Jelly

Thursday – St Clements Cake

Friday – Crispy Cake

No Nut School Policy

Please could we remind parents/carers that we are a no nut school and our policy is that no nuts are to be brought into school. Thank you.

Car Parking

Please do not park near the junction with the main road at drop off and collection times. The current parking is illegal, obstructing cars turning in and out and could cause an accident.

<https://www.gov.uk/guidance/the-highway-code/waiting-and-parking-238-to-252>

Relationships & Health Education Lessons

Relationships and Health Education lessons will be taking place in the summer term. If you would like to find out more information, you can check the Relationships and Health Education Policy available on the school website.

[Steam Mills Primary School - Policies](#)

Wraparound Childcare Reform Survey

National changes are planned regarding wraparound childcare. There is a link below to the survey, please could you complete to help us with planning our provision. Thank you.

<https://forms.office.com/Pages/ResponsePage.aspx?id=QQw0K8ygYUuUxttxoUTREI4CDJ33W7hGjs8wj2XSJChURUhUMzZXSUw1OVY0SFIQTUNMMIlaSk5MNI4u>

Term Dates 2023-24

Summer Term 2024

8th April—22nd July

Half Term: 27th—31st May

INSET days:

24th May and

22nd July

Diary Dates

(including Federation activities)

May

6th Bank Holiday

8th C1 & C2 Trip to Goodrich Castle & Beechenhurst

9th Class and Leaver Photos with Tempest Photography

13th Rags2Riches collection

22nd FoSM Non-school Uniform

Day – Tombola prizes

23rd Sponsored Walk

End of Term 5

24th Inset Training Day

June

3rd Start of Term 6

4th Class 3 Gymnastics starting

7th FoSM Summer Fayre Meeting

14th Sports Day morning

19th Reading Café – 3:15pm

20th Y3/4 Federation Trip

21st FoSM Non-school uniform

day – Jingle Jars

Girls Football Five Acres

28th Football at Five Acres

FoSM Summer Fayre

July

2nd Five Acres Taster Day for Y6

3rd- C4 Residential

5th

11th School Discos

15th Reports week

16th Leavers Performances –
9:30am and 5:00pm

19th Last Day for children

22nd Inset Training Day

FoSM Sponsored Walk

Just to remind you that we require all Sponsored Walk slips to be handed in by **Monday 6th May**, this is to let the school know who will be collecting your child from Beechenhurst. Reception parents/carers also need to inform the school whether their child will be walking, who will be accompanying them or if your child is remaining in school for the day. Please could sponsor money be handed in by Friday 21st June, it does not need to be handed in before the walk. Thank you

Rags 2 Riches Collection

Our next collection is on **Monday 13th May**. If you are having a spring clean and a sort out, please bear us in mind. The school receives a donation from Rags 2 Riches per Kilo of material donated. A collection bag is being sent home with children today. Rags 2 Riches accept; adults, children's & babies clothing, paired shoes and footwear, jewellery and accessories, belts and handbags.



Please leave all bags in the playground, opposite the main gate on Monday 13th May, between 7:45am and 9:15am. Thank you

FoSM Summer Fayre/Non-school Uniform Day

There will be a non-school uniform day on **Wednesday 22nd May**. Please could all children bring in a Tombola prize as a donation to the Summer Fayre.

Class Snippets - (Article 28- children have the right to an education. Article 29- Education should develop a child's talents, personalities and beliefs)

Pre-School – Transport has been the main focus at Pre-School this week. Again, we have talked about different modes of transport and what transport we have used to get to places. We used Google Maps to find our house and have a look at where we all live. We have built a large train track around the room, a car outside using crates and tyres. We have been tracing vehicles to develop our fine motor skills and also been doing some large-scale drawing, in the sandpit under the shelter during the wet weather, looking at number 9 and the sound P. Mr Drewitt came to Pre-School on Tuesday and we were very lucky to see the baby Robins we have nesting in one of our sheds up close. Mr Drewitt told us some facts about Robins and we watched him weigh them and put a ring, with a number, on each Robin's leg so they can be tracked if they are ever found.



Skills for Learning, Learning for Life



Star of the Week Certificates



Pre-school

Leo - for his increasing concentration during activities.

Georgie - for her positive attitude to all aspects of Pre-School.

Class 1

Joules- for her fantastic effort towards her reading.

Robert- for his overall attitude towards his learning.

Star readers- **Mason, Elodie, Harrison, Daphne**

Class 2

Ava - excellent effort in spelling.

Austin - wonderful attitude to writing.

Class 3

Khloe - for great work on money in maths.

Cole - being an excellent learning partner.

Class 4

Tallulah – for working hard to overcome her worries and being resilient.

Olly – for working hard on his subjunctive similes in writing.

Class 1 - exciting week starting our new book 'My Shadow is Pink'. We have been looking at vocabulary in the story and have been using question words to ask a specific character questions before continuing with our story. In science the children have been sorting materials and naming properties of those materials. In history we have been looking at castle features and have been identifying and labelling them in preparation for our trip on Wednesday. In Geography we were writing facts about London landmarks.
HFW's for Reception are 'here, saw, your'.
In maths we have been exploring number bonds of 10

Class 2 – we have been scientists this week in class 2. We have been making observations about our bean plants and watching them grow. We planted them 2 weeks ago and now they have mostly all sprouted into plants with stems and a few leaves; the children are creating a plant diary of their observations weekly and this week got to think carefully about the changes that had occurred since last week. Class 2 have also been impressing the adults with their noun phrases to describe characters in The Minpins. On Thursday, they were tasked with using possessive apostrophes too! They have been using wonderful adjectives and nouns in their writing. The Year 2's have just begun a topic of money in maths and the Y1's are continuing through their addition and subtraction topic.

Class 3 have enjoyed exploring plants this week. They asked their own questions to find out what plants need to grow well and then set up their tests by putting plants in different conditions. Some are in the fridge to see what happens if plants are cold, some in the dark, one on the radiator to see the impact of heat, one with no water and one with too much water. We will be observing them over the next couple of weeks. The children also explored the function of a stem and looked to see what happened when celery was put in coloured water. The children used brilliant scientific vocabulary and worked well in their table groups.

The children really impressed me with their rounders skills this week. We set up a game situation and they understood the rules of the game very well. We will be working further on fielding next week.

Y3/4 Girls football

A huge well done to the Y3/4 girls that took part in the football last Friday. Mr Yearly said that they set a great example of the school, using teamwork and they really enjoyed the games.

Class 4 have had a good week. In Science, they have started to investigate materials and their properties; they conducted an investigation with the materials provided and tested them to see which categories they fell in to. In History, they were code breakers this week and worked hard to understand the Ancient Maya number system – they were able to work out which symbols represent what value and calculate numbers because of this. They learnt the Ancient Maya were the first civilisation to use zero as a place holder and that they operated their numbers on a based 1, 5, 20 model – they represented their numbers with pebbles, sticks and shells.



As always, please do let us know if you have any questions or queries. We do also encourage parents/carers to let us know if they have any suggestions of events or activities that you would like to see in school.

Our Safeguarding, Behaviour, Complaints and other policies are available on our school website

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